School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

Name of School:	N.T. HEUNG YEE KUK YUEN LONG DISTRICT SEC. SCHOOL							
Project Coordinator:	LEE Sze-ming	Contact Telephone No.:	2476 6226					
	s (count by heads) benefitted under this programme under school's discretionary quota).	e is 37 (including A. 6	_SSA recipients, B	21 SFAS full-grant				

B. Information on Activities under the Programme

*Name / Type of activity		Actual no. of participating eligible students #		attendance	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	В	С							
Instrumental Class	6	21	10	76%	10/2020-8/2021	45,734.00	Questionnaire	Service Providers		
Total no. of activities: 1			•							
@No. of participation counts	6	21	10		Total Ermanaa	45 724 00				
**Total no. of participation counts		37		Total Expenses		45,734.00				

Note:

^{*} Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of participation count: the aggregate of (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning						✓
b) Students' study skills						✓
c) Students' academic achievement						✓
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness						✓
Personal and Social Development	_					
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		√				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement	t					√

Problems/difficulties encountered when implementing the project (You may tick more than one box) ✓ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to decide on the 25% discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Comments on the project conducted

D.