# N.T. Heung Yee Kuk Yuen Long District Secondary School

School Development Plan

2024/25 - 2026/27

# N.T. Heung Yee Kuk Yuen Long District Secondary School

#### 1. School Vision and Mission

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they can cope with the challenge of the fast-changing world.

#### 2. School Goals:

Our goal is to nurture students to uphold the spirit of our school motto "To build a strong foundation through dedication; to pursue excellence with perseverance and diligence."

#### 3. School Motto:

務本力學

# Major Concerns of the 2024/25 - 2026/27 School Development Cycle

- 1. To empowering students by enhancing their knowledge and skills to navigate future challenges and opportunities
- 2. To nurture our students into patriotic and healthy citizens capable of achieving their life plans

### School Development Plan (2024/25 - 2026/27)

## Major Concern 1: To empower students by enhancing their knowledge and skills to navigate future challenges and opportunities

Target		Outline of Strategies	2024/25	2025/26	2026/27	Seven Learning Goals of Secondary Education
1.1 To enhance patriotic education and cultivate global awareness among students		nts' positive values and attitudes towards our country with theme-based al issues in all subjects	<b>√</b>	<b>✓</b>	<b>√</b>	<ul> <li>National and Global Identity</li> <li>Breadth of Knowledge</li> <li>Generic Skills</li> </ul>
	) To organize learn	ing activities to infuse value education across different subjects	✓	<b>✓</b>	<	
		tunities for students to integrate and to present the learning outcomes from d national education curriculum and other learning activities through as	<b>√</b>	<b>√</b>	<b>√</b>	
	_	idents to translate patriotic sentiments into action by providing more to participate in and organise patriotic education activities	✓	<b>✓</b>	<b>\</b>	
1.2 To broaden students' knowledge and strengthen their generic skills for the 21st century	technologies (IT)	different subject departments to organize theme-based information ) and STEAM related activities such as projects, workshops and suitable time intervals to enhance students' interest and motivation to d fields		✓	<b>✓</b>	
	•	udents' ability to use emerging and advanced IT, such as Artificial properly in learning and daily life through formal and informal curricula.	<b>√</b>	<b>√</b>	<b>√</b>	<ul><li>Breadth of Knowledge</li><li>Information Literacy</li></ul>
		ents with a school-based Information Literacy (IL) curriculum by nine different IL areas in selected subjects at proper time to facilitate the	✓	<b>√</b>	<b>√</b>	<ul><li>➢ Generic Skills</li><li>➢ Life Planning</li></ul>
		ate IL learning activities in highly relevant subjects to provide students eriences which involve the application of generic skills and upholding of attitudes		<b>✓</b>	<b>✓</b>	

1.3 To boost students' biliterate and trilingual competency	(1)	To further improve students' biliterate and trilingual skills through promoting reading in learning through a Reading-across-the Curriculum (RaC) approach	✓	✓	✓	
	(3)	To further enhance students' interest in language learning through encouraging students to participate in various activities and programmes	✓	<b>√</b>	<b>✓</b>	<ul><li>Language Proficiency</li><li>Generic Skills</li></ul>
		To further enhance students' confidence in using biliterate and trilingual skills in learning and communication through developing a language-rich environment and cross-curricular activities	✓	<b>√</b>	<b>√</b>	
	(4)	To further enrich students' language learning experiences by promoting widespread use of English through providing interaction opportunities in English in and out of the classroom and a Language-across-the-Curriculum approach (LaC)		<b>√</b>	<b>✓</b>	

## Major Concern 2: To nurture our students into patriotic and healthy citizens capable of achieving their life plans

Target		Outline of Strategies	2024/25	2025/26	2026/27	Seven Learning Goals of Secondary Education
2.1 To further enhance the sense of national security among students	(1)	To encourage students to delve into the history and culture of the country through different kinds of well-organised activities	✓	✓	✓	<ul> <li>National &amp; Gobal Identity</li> <li>Life Planning</li> </ul>
	(2)	To deepen students' understanding of global trends that affect the security and development of our country through various channels and activities	<b>√</b>	<b>√</b>	<b>✓</b>	
	(3)	To update students' knowledge about the latest development of our country and the areas in which they can contribute themselves to the development of our country through various channels and activities		<b>√</b>	<b>✓</b>	
2.2 To boost students' physical and mental health by promoting healthy lifestyles on the school campus	(1)	To promote widespread participation in physical exercise among students by stimulating their enthusiasm through various activities and programmes	✓	✓	<b>~</b>	
	(2)	To promote the proper use of digital media and gadgets by promoting healthy digital habits among students	<b>√</b>	<b>√</b>	<b>✓</b>	<ul><li>Healtjy Lifestyle</li><li>Information Literacy</li><li>Generic Skills</li></ul>
	(3)	To encourage students to actively participate in uniform teams' activities by setting up an award scheme and optimising the organisation of the uniform teams	<b>√</b>	<b>√</b>	<b>✓</b>	

2.3 To maximize the benefits of	(1)	To help students understand, accept and appreciate themselves through values education and self-exploration programmes	<b>√</b>	<b>√</b>	<b>√</b>	
career and life planning by strengthening the guidance	(2)	To help students understand the multiple pathways and ever-changing world of careers by connecting them to tertiary institutions and different fields of work through various activities	<	<b>~</b>	<b>√</b>	➤ Life Planning Generic Skills
and support for students to achieve the goals they set (3)	To help students set suitable goals for themselves and reach their goals through proper coaching, teaching them suitable techniques and developing in them an attitude for success	<b>√</b>	<b>√</b>	<b>√</b>		