



**N.T. Heung Yee Kuk  
Yuen Long District Secondary School**

**School Development Plan**

**2021 – 2024**

# **N.T. Heung Yee Kuk Yuen Long District Secondary School**

## **School Mission**

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they may cope with the challenge of the fast-changing world.

## **Major Concerns for 2021 – 2024**

1. Optimising learning and teaching strategies to enhance the learning effectiveness of students.
2. Promote students' wellness by nurturing their positive outlook in life.

**N.T. Heung Yee Kuk Yuen Long District Secondary School**  
**School Development Plan, 2021/22 –2023/24**

Major Concern	Targets	Strategies	Time Scale		
			21/22	22/23	23/24
1. Optimising learning and teaching strategies to enhance the learning effectiveness of students	1.1 To enhance students' sense of national identity and law-abiding awareness through implementation of national security related curricula	<ul style="list-style-type: none"> <li>• <b><u>Learning and Teaching</u></b> <ul style="list-style-type: none"> <li>- Integrate the national security-related curriculum into the present syllabuses of different academic subjects</li> <li>- Scrutinize the present learning and teaching related activities, materials and methods as well as assessment tools and practices to incorporate the elements of National Security Curriculum</li> </ul> </li> <li>• <b><u>Staff Development</u></b> Foster professional development, particularly in the national security aspect, by attending courses and talks to provide teachers with updates of national security issues</li> </ul>	✓	✓	✓
	1.2 To create space for students and cater for learner diversity through implementation of optimising measures of four senior secondary core subjects	<ul style="list-style-type: none"> <li>• <b><u>Administration</u></b> Fine-tuning the administrative organization to facilitate the implementation of the corresponding new curricula and the related measures</li> <li>• <b><u>Learning and Teaching</u></b> <ul style="list-style-type: none"> <li>- Refine the lesson period allocation and timetable arrangement according the optimizing measures</li> <li>- Optimise the teaching scheme, pedagogy and assessment for Chinese language, English language, Mathematics and Citizenship and Social Development</li> </ul> </li> </ul>	✓	✓	✓

		<ul style="list-style-type: none"> <li>- Implement various learning and teaching measures to cater for the students' diverse learning and development needs</li> <li>• <b><u>SBA</u></b> Refine the teaching and learning arrangements of SBA of the corresponding subjects</li> </ul>			
	<p>1.3 To sustain the implementation of using English as the medium of instruction (MOI)</p>	<ul style="list-style-type: none"> <li>• <b><u>Administration</u></b> <ul style="list-style-type: none"> <li>- All EMI subjects should be strengthened in formal and informal curriculum with emphasis particularly on junior levels to help students lay a solid foundation to learn relevant subject knowledge in English and pave the way for acquiring more in-depth knowledge when students are promoted to senior secondary years</li> <li>- Subject-based MOI guidelines, for both teachers and students, especially S1 newcomers, should be reinforced by respective subject panels concerned to facilitate learning and teaching in English and cater for student's actual needs</li> <li>- Enhance collaboration between English Language teachers and the subject teachers to help students learn more effectively through a Language-across-the-Curriculum approach (LAC)</li> <li>- Further boost the English-rich learning environment in school</li> </ul> </li> </ul>	✓	✓	✓

	<p>1.4 To further extend ‘Reading to Learn’ to ‘Reading across Curriculum’ to assist students’ studies</p>	<ul style="list-style-type: none"> <li>• <b><u>Administration</u></b> <ul style="list-style-type: none"> <li>- Form a Reading to Learn committee comprising of representatives from across KLAs to work out and review details in the reading enhancement measures</li> <li>- Refine the existing school-based cross-curriculum reading plan to facilitate effective learning and widen students’ reading perspectives</li> </ul> </li> <li>• <b><u>Learning and Teaching</u></b> <p>Further enhance values education through preparing a wide variety of texts and organizing reading-related activities</p> </li> </ul>	✓	✓	✓
	<p>1.5 To strengthen students’ ability to integrate and apply knowledge and skills across different STEM disciplines</p>	<ul style="list-style-type: none"> <li>• <b><u>Administration</u></b> <ul style="list-style-type: none"> <li>- Refine the curricula of KLAs concerned and strive for inter-department cooperation with the focus on developing a solid knowledge base among students and enhancing their interests in STEM through student-centred pedagogies</li> <li>- Integrate problem-based learning tasks to respective curriculum, both formal and informal ones, to promote and nurture students’ creativity, collaboration, problem solving skills and innovativeness</li> </ul> </li> <li>• <b><u>Staff Development</u></b> <p>Enhance teachers’ professional development and knowledge transfer by encouraging teachers to participate in relevant external seminars/courses and attend various sharing sessions</p> </li> </ul>	✓	✓	✓

Major Concern	Targets	Strategies	Time Scale		
			21/22	22/23	23/24
2. Promote students' wellness by nurturing their positive outlook in life	2.1 To nurture students' positive values and attitudes and to foster them develop healthy lifestyles	<ul style="list-style-type: none"> <li>To enrich students' other learning experiences so as to promote positive values and attitudes</li> <li>To strengthen students' virtue cultivation and the related work on guidance and discipline.</li> <li>To enable students to acquire the necessary skills that enable them to be responsible individuals who learn to search, assess and use information properly (including information on social media platforms).</li> </ul>	✓	✓	✓
	2.2 To strengthen students' resilience to life challenges and adversities	<ul style="list-style-type: none"> <li>To strengthen students' abilities in goal-setting, self-reflection and life-planning.</li> <li>To organize a wide range of life-wide learning activities so as to enhance students' resilience, perseverance, team work and develop their problem-solving and emotion management skills.</li> <li>To foster students' sense of self-worth and promote their self-empowerment through providing students with opportunities in serving the school and the community.</li> </ul>	✓	✓	✓

	<p>2.3 To develop students into good law-abiding nationals and citizens who respect the spirit of the rule of law and shoulder the responsibility of safeguarding national security</p>	<ul style="list-style-type: none"> <li>• To enhance students' understanding of the country's history and development, the importance of national security, the national flag, national emblem and national anthem, as well as the constitutional order established for the Hong Kong Special Administrative Region (HKSAR) under the Constitution and the Basic Law, their national identity, the spirit of the rule of law and other related issues.</li> <li>• To maintain close communication with parents and enhance home-school cooperation by soliciting parents' support, understanding and collaboration, so as to guide and nurture the students with love and care, promote students' effective learning and healthy development, and help them become good nationals and citizens who observe rules and laws.</li> </ul>	✓	✓	✓
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