



NT Heung Yee Kuk
Yuen Long District Secondary School

School Development Plan

2018 – 2021

NT Heung Yee Kuk Yuen Long District Secondary School

School Mission

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they may cope with the challenge of the fast-changing world.

Major Concerns for 2018 – 2021

1. Optimizing the whole school approach to strengthening our professional learning community.
2. Integrating value education in both formal and hidden curriculum to assist students with character building.

N.T. Heung Yee Kuk Yuen Long District Secondary School
School Development Plan, 2018/19 –2020/21

Major Concerns	Targets	Strategies	Time scale		
			18/19	19/20	20/21
1. Optimizing the whole school approach to strengthening our professional learning community	1.1 To adopt intentional learning-and-teaching-improvement policies to entail whole-staff involvement in a process of intensive reflection upon instructional practices and monitoring of outcomes <ul style="list-style-type: none"> ● Implementing practical, functional and varied means of e-learning ● Assisting students with applying effective and efficient self-regulated learning methods or making use of experiential learning ● Devising sophisticated approaches to cope with learner diversity 	<ul style="list-style-type: none"> ● Facilitate learning and teaching, including both pre-tasks and consolidation tasks, by fully utilizing e-learning resources available. ● Integrate pertinent self-directed learning skills and hands-on learning opportunities into syllabuses of different academic subjects by curriculum innovation. ● Scrutinize and shape up learning and teaching related materials and methods as well as assessment tools and practices. 	✓	✓	✓
	1.2 To bolster continuous professional development via ongoing job-embedded learning <ul style="list-style-type: none"> ● Recognizing teachers as valuable contributors and honouring sharing of knowledge as well as experience ● Building collegial relationships based on trust and openness to engage teachers in professional dialogue and promote an inquiry stance 	<ul style="list-style-type: none"> ● Stimulate professional development, particularly in the learning and teaching aspect, by creating appropriate occasions conducive to sharing of ideas and organizing theme-based activities to provide teachers with updates of educational issues. ● Conduct discussions which encourage coherent participation in planning, reflection and evaluation of arrangements for learning and teaching practices. 	✓	✓	✓

Major Concerns	Targets	Strategies	Time Scale		
			18/19	19/20	20/21
2. Integrating value education in both formal and hidden curriculum to assist students with character building	<p>2.1 To guide students to realize the significance of respect in their personal growth</p> <ul style="list-style-type: none"> • arousing students’ awareness of showing admiration and sincerity to themselves and others • prompting students to make positive changes in attitudes and behaviours to foster respectful relationships with all the people they meet • establishing a respectful school climate to let a tone of respect permeate the schools in both words and deeds 	<ul style="list-style-type: none"> • Instil essence of value education into students via teaching relevant ideas in lessons and weaving the theme of respect into all school routines. • Coordinate influential stakeholders to give support to students to strive for betterment in development of character. • Acknowledge students who do a great job of showing respect and show students that how to garner and give respect is an important life skill. 	✓	✓	✓
	<p>2.2 To create a welcoming and caring school environment</p> <ul style="list-style-type: none"> • leading students to acquire a positive sense of self to enhance their well-being • heightening students’ sense of belonging to their class and the school to cajole them into showing concern about people and things relating to their school life • engaging students in genuine caring situations to let them feel the power of love and support 	<ul style="list-style-type: none"> • Remind students to appreciate themselves through different practical means to create a good feeling • Highlight the existence of love and care on campus to encourage students to act more kindly towards others. • Get students exposed to a variety of voluntary, charity activities and other similar programmes to give them authentic experience about the abstract concept of “caring”. 	✓	✓	✓