**2025/26 Report on the Use of the Life-wide Learning and Sister School Grant (Template)** July 2026 ver.

**NT Heung Yee Kuk Yuen Long District Secondary School**

**Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.**

**^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list):** 【School may click on the "−" on the left to hide this part】

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| **Evaluation Method:** | **E1** Questionnaire | **E2** School Meeting and Discussion | **E3** Professional Sharing in School | **E4** Interview | **E5** Observation | **E6** Written report and record | **E7** Others (Please specify in column L) |
|---|---|---|---|---|---|---|---|

**Category 1: Details of Activities**

| No. | Name and Description of the Activity | Date | Objective(s) of the Activity | Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved) | | | | Actual Expenses ($) | Name(s) of Mainland sister school(s) (If sister school exchange activity is involved) | Evaluation Method^ | | Evaluation Results (Select the suitable option from the pull-down list) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Students (Please specify levels and number) | Teachers | School Manage-ment | Others (Please specify target and number) | | | (Select one or more suitable option(s) from the pull-down list) | (If "E7 Others" is selected, please provide details in this column) | |
| 1.1 | **Local Activities** (including online exchanges) | | | | | | | | | | | |
| 1 | OLE Activities, Life-wide Learning Day and Life-wide Learning Period Activities | 9/2025-7/2026 | To stretch students' potential and nurture their positive values and attitudes<br>To cultivate positive values among students<br>To broaden students' horizons<br>To develop students' generic skills | S1-S6 / 833 | 51 | 0 | 0 | $36,933.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E4 Interview<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 2 | Outdoor Learning Day | 11/2026 | To supplement classroom learning and to broaden students' horizons | S1-S6 / 833 | 51 | 0 | 0 | $35,977.00 | | E5 Observation | | Fully achieved |
| 3 | Music Orchestra Classes | 9/2025-8/2026 | To boost students' interest in playing musical instruments<br>To cultivate students' perseverance and self-discipline<br>To develop students' generic skills | S1-S5 / 150 | 0 | 0 | 0 | $277,648.00 | | E1 Questionnaire<br>E3 Professional Sharing in School<br>E5 Observation | | Fully achieved |
| 4 | Dance Team Activities (Chinese Dance and Jazz) | 9/2025-8/2026 | To boost students' interest and skills in Chinese dance and Jazz<br>To cultivate students' perseverance and self-discipline<br>To develop students' generic skills | S1-S5 / 80 | 0 | 0 | 0 | $47,988.00 | | E1 Questionnaire<br>E3 Professional Sharing in School<br>E5 Observation | | Fully achieved |
| 5 | Sports Teams Activities | 9/2025-8/2026 | To boost students' interest in playing sports<br>To cultivate students' perseverance and self-discipline | S1-S6 / 300 | 0 | 0 | 0 | $215,179.70 | | E1 Questionnaire<br>E3 Professional Sharing in School<br>E5 Observation | | Fully achieved |
| 6 | National Education Activities | 9/2025-8/2026 | To stretch students' potential and cultivate students' positive values and boost their sense of national identity | S1-S6 / 300 | 0 | 0 | 0 | $33,100.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 7 | STEAM - Competitions, Training Courses, Workshops, Cross-curricular projects | 9/2025-8/2026 | To enrich and consolidate students' knowledge in STEAM | S1-S6 / 400 | 0 | 0 | 0 | $42,112.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E4 Interview<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 8 | Perfect Training | 9/2025-8/2026 | To develop students' leadership skills | S2-S5 / 80 | 4 | 0 | 0 | $68,555.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E5 Observation | | Fully achieved |
| 9 | Choral Speech and Debate Competition | 9/2025-7/2026 | To cater for students' interests and abilities in stretching students' potential; to enhance learning effectiveness | S2-S5 / 50 | 2 | 0 | 0 | $4,926.00 | | E3 Professional Sharing in School<br>E4 Interview<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 10 | Geography and Environment education Activities | 9/2025-8/2026 | To boost students' interest in learning Geography; to enhance learning effectiveness; To arouse students' environmental awareness | S1-S6 / 200 | 2 | 0 | 0 | $15,633.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E4 Interview<br>E6 Written report and record | | Fully achieved |
| 11 | Guidance Team - Student Mental Health Activities | 9/2025-8/2026 | To develop students' leadership skills; to nurture their positive values and attitudes | S1-S6 / 833 | 10 | 0 | 0 | $15,686.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E4 Interview<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 12 | Health and sex education Activities | 9/2025-8/2026 | To stretch students' potential; to nurture their positive values and attitudes | S1-S6 / 833 | 0 | 0 | 0 | $5,060.00 | | E1 Questionnaire<br>E3 Professional Sharing in School<br>E4 Interview<br>E5 Observation | | Fully achieved |
| 13 | 'One Person, One Uniform Team' programme | 9/2025-7/2026 | To nurture positive attitudes and promote healthy lifestyle among students | S1-S5 / 100 | 0 | 0 | 0 | $5,371.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E4 Interview<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| **(Please insert rows above if the space provided is insufficient.)** | | | | | | | | | | | | |
| | | | | | | | **Total actual expenses of item 1.1** | **$804,168.70** | | | | |
| 1.2 | **Non-local Activities** | | | | | | | | | | | |

| | Name and Description of the | | Objective(s) of the | Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved) | | | | Actual Expenses | Name(s) of Mainland sister school(s) | Evaluation Method^ | | Evaluation Results (Select the |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Guangzhou Study Tour | 19/12-20/12/2025 | To let students learn more about the history, culture, the latest developments, and the education system of China<br>To enhance students' national identity | S1-S3 / 30 | 3 | 0 | 0 | $24,918.13 | 廣州市執信中學 | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 2 | Jinghua & Ningbo Study Tour | 28/3-1/4/2026 | To let students learn more about the history, culture, the latest developments, and the education system of China<br>To enhance students' national identity | S1-S5 / 30 | 3 | 0 | 0 | $5,936.00 | 浙江師範大學附屬中學、寧波市第二中學 | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 3 | Jiangxi Study Tour | 25/6-29/6/2026 | To let students learn more about the history, culture, the latest developments, and the education system of China<br>To enhance students' national identity | S2-S5 / 30 | 2 | 1 | 0 | $11,924.00 | 江西省吉安市白鷺洲中學 | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 4 | Xian Study Tour | 25/6-29/6/2026 | To let students learn more about the history, culture, the latest developments of China<br>To enhance students' national identity | S2-S5 / 30 | 3 | 0 | 0 | $60,000.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 5 | Korea Study Tour | 28/3-1/4/2026 | To let students know more about the history, culture and latest development of Korea | S3-S5 / 30 | 2 | 1 | 0 | $39,000.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 6 | Europe Study Tour (Netherlands, Belgium) | 25/6-4/7/2026 | To let students know more about the history, culture and latest development of Europe<br>To provide more opportunity for students to practise English | S3-S5 / 20 | 1 | 1 | 0 | $40,000.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 7 | England Study Tour | 25/6-4/7/2026 | To let students know more about the history, culture and latest development of Britain<br>To provide more opportunity for students to practise English | S1-S3 / 20 | 2 | 0 | 0 | $40,000.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| 8 | 20th Singapore-Hong Kong Exchange Programme 2026 | 22/7-28/7/2026 | To let students know more about the history, culture and latest development of Singapore | S2 / 6 | 0 | 1 | 0 | $7,800.00 | | E1 Questionnaire<br>E2 School Meeting and Discussion<br>E3 Professional Sharing in School<br>E5 Observation<br>E6 Written report and record | | Fully achieved |
| **(Please insert rows above if the space provided is insufficient.)** | | | | | | | | | | | | |
| | | | | | | | **Total actual expenses of item 1.2** | **$229,578.13** | | | | |
| | | | | | | | **Total actual expenses (sum of items 1.1 and 1.2)** | **$1,033,746.83** | | | | |

**Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)**

| Areas | Students' Learning Need | Anticipated Target | Evaluation Result, Reflection and Follow-up |
|---|---|---|---|
| | *(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)* | *(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)* | *(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)* |
| **Evaluation & Reflection** | Students in general actively participated in various life-wide learning activities, local and non-local, arranged for them.<br>A wide range of life-wide learning experiences have been organized and provided for students with diverse needs, broadening their horizons, developing generic skills, cultivating positive values, promoting the Seven Learning Goals of Secondary Education, the 4Rs Charter and 12 priority values. | Students with diverse needs will better benefit from the life-wide learning activities arranged for them.<br>The activities should help broaden students' horizons, develop their generic skills, promote the fulfilment of the Seven Learning Goals of Secondary Education and 4Rs Charter, cultivate the priority values. | The Grant was effectively utilised to organise a variety of activities, including study tours, visits, field trips, workshops, competitions, community services, etc. Students in general showed active participation, and improvements in communication, collaboration and problem-solving skills. Most of the anticipated targets were achieved.<br>In the next school year, more diverse and tailored-made activities will be organized for targeted groups of students so that they can be better benefit from the activities. More opportunities should be provided for students to take a more active role in the activities, such as being the planners and organizers of the activities. |

**Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities**

| No. | Areas | Content of Reflection and Follow-up |
|---|---|---|
| 1 | **Form/Content of the activity** | Four sister school exchange activities were organized in 2025/26. Through school visits, cultural experiences and student interactions, participants gained a deeper understanding of the education systems, culture and latest developments of the Mainland. Besides, the friendship with the sister schools could be maintained and developed. Students showed keen interest and actively participated in the activities. In the next school year, visits and exchange programmes with the four sister schools will be organized to maintain communication and develop friendship with the sister schools. |
| 2 | **Time arrangement of the activity** | The overall schedule was appropriate and most planned activities were completed smoothly. Sufficient time was allocated for school visits, sharing sessions and cultural exploration. For future activities, greater flexibility in scheduling may be considered to allow more in-depth interactions and reflection sessions for students and teachers. |
| 3 | **Organisation and arrangements of the activity** | Thanks to effective communication and cooperation with the sister schools and the travel agents, the sister school programmes could be smoothly implemented. The post-trip demonstration of learning outcome in the forms of sharing in assemblies and board displays could encourage the participants' reflection and let their schoolmates to learn from their experience. According to survey, over 90% of participants agreed that the arrangements related to pre-trip briefing, design of itinerary, transportation, accommodation, safety arrangements and interaction with the sister schools were all satisfactory. To ensure students to benefit more from the sister school programmes, the teachers in charge will continue to pay special attention to these arrangements for the programmes organized in the next school year. |
| 4 | **Others (Please specify)** | The activities successfully enhanced students' understanding of the history, culture, latest development, and the education system of our country, thereby strengthening their sense of national identity. The school will continue to explore more opportunities for deeper exchange and collaboration with the sister schools. |

**Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings**

| No. | Item | Actual Expenditure* ($) |
|---|---|---|
| 1 | **Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland**<br>(Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".) | $0.00 |

| | Name and Description of the | | Objective(s) of the | Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved) | Actual Expenses | Name(s) of Mainland sister school(s) | Evaluation Method^ | Evaluation Results (Select the |
|---|---|---|---|---|---|---|---|---|
| 2 | **Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.) | | | | $0.00 | | | |

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

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|---|---|---|---|
| Name of Teacher Responsible for Life-wide Learning: | AU Shuk-ying | Position: | OLE Teacher i/c |
| Name of Teacher Responsible for the Sister School Scheme: | LEUNG Nga-yi | Position: | Teacher i/c of Sister School Programmes |