2025/£ Plan on the Use of the Life-wide Learning and Sister School Grant

N.T. Heung Yee Ke ki Year. Long District Secondary School

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / MCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will not be this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the LISE. Our school indexistance for the Life-wide Learning and Sister School Grant endorsed by the LISE.

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Category 1: Details of Activities

| Category 1: Details of Activities | | | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved." | | | | | | | | | |
|--|-----------------------------------|--|---|------------------------------------|-----------------------|---|---------------------------------------|--|--|---|---|---|
| Name and Description of the | Proposed Date | Objective(s) of the Activity | | ber of participants of eac invo | HO | | Estimated Expenses | Name(s) of Mainland sister school(s) | Category of the Activity ^A (If "A9 Others" is | | Evaluation Method ⁴ | |
| No. Activity | rioposed bate | Objective(a) of the Activity | Students (Please specify levels and number) | Teachers | School Manage-ment | Others (Please specify target and number) | Expenses (\$) | (If sister school exchange activity is involved) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this | (Select one or more suitable option(s) from the pull-down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 1.1 Local Activities (including online e | changes) | | , | | | 1 | | | | columni | | |
| 1 Chinese Language learning activities | 3/2025 | To boost students' interest in learning Chinese language. To enhance their learning effectiveness | 130 | 5 | 0 | 0 | \$14,000.00 | | A1 Values Education A2 Intellectual Development | | B5 Observation | |
| 2 Geography activities and competitions | 9/2025-5/2026 | To enhance students' interest in Geography | 120 | 2 | 0 | 0 | \$7,000.00 | | A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation B6 Written report and record | |
| 3 Instrumental classes | 9/2025-8/2026 | To boost students' interest in playing musical instruments To cultivate students' peneverance and self-discipline To develop students' generic skills | 300 | 1 | 0 | 0 | \$100,000.00 | | A1 Values Education A4 Physical and Aesthetic Development A5 Physical and Aesthetic Development A6 Carrect-related Experiences A6 Patriotic Education A8 Student Mental Health | | B2 School Meeting and Discussion B4 Interview B5 Observation | |
| 4 Hiring coaches for music performances | 9/2025-8/2026 | To boost students' interest in playing musical instruments | 350 | 1 | 0 | 0 | \$40,000.00 | | A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences: A6 Patriotic Education: A8 Student Mental Health | | B2 School Meeting and Discussion□ B4 Interview□ B5 Observation | |
| 5 School sports teams training courses and venue booking fee | 9/2025-8/2026 | To boost students' interest in playing sports To cultivate students' perseverance and self-discipline | 300 | 2 | 0 | 0 | \$190,000.00 | | A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health | | B1 Questionnaire B4 Interview B5 Observation | |
| Thematic local trips for junior form students (PSHE cross-curricular acitivies) | 9/2025-5/2026 | To let students learn more about the Chinese history and culture To enhance students' national identity | 720 | 6 | 0 | 0 | \$40,000.00 | | A1 Values Education□ A2 Intellectual Development□ A6 Patriotic Education | | B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record | |
| 7 Prefect training | 9/2025-7/2026 | To develop students' lendership skills | 90 | 12 | 0 | 0 | \$80,000.00 | | A1 Values Education A3 Community Service A5 Career-related Experiences | | BI Questionnaire B5 Observation | |
| 8 Guidance Team Ambassador training resources and activities | 9/2025-7/2026 | To develop students' leadership skills | 200 | 6 | 0 | 0 | \$22,000.00 | | A1 Values Education□ A3 Community Service□ A8 Student Mental Health | | BI Questionnaire BS Observation | |
| 9 Environmental education activities | 9/2025-7/2026 | To arouse students' environmental awareness | 850 | 2 | 0 | 0 | \$2,700.00 | | A1 Values Education: A7 Digital Education, Artificial Intelligence and STEAM Education: A8 Student Mental Health | | B3 Professional Sharing in School: B5 Observation | |
| 10 Health and Sex education activities | 9/2025-7/2026 | To stretch students' potential and cultivate students' positive values and boost their sense of national identity | 850 | 2 | 0 | 0 | \$1,100.00 | | A1 Values Education A8 Student Mental Health | | B1 Questionnaire B5 Observation | |
| 11 Moral, Civic and National education activities | 9/2025-7/2026 | To cultivate students' positive values | 850 | 10 | 0 | 0 | \$10,000.00 | | A1 Values Education: A3 Community Service: A4 Physical and Aesthetic Development: A6 Patriotic Education: A8 Student Mental Health | | BI Questionnaire: B3 Professional Sharing in School: B4 Interview: B5 Observation: B6 Written report and record | |
| STEAM - competitions, training 12 courses, workshops, projects across KLAs/subjects | 9/2025-7/2026 | To enhance students' interest in STEAM. To enrich students' knowledge in STEAM. | 850 | 20 | 0 | 0 | \$40,000.00 | | A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire: B3 Professional Sharing in School: B5 Observation: B6 Written report and record | |
| Musical and drama training courses and activities | 9/2025-7/2026 | To enhance students' interest in drama | 100 | 3 | 0 | 0 | \$40,000.00 | | A1 Values Education□ A4 Physical and Aesthetic Development | | B3 Professional Sharing in School□ B5 Observation | |
| 14 Hiring coaches for dance performances | 9/2025-7/2026 | To boost students' interest and skills in Chinese dance and Jazz To cultivate students' perseverance and self-discipline To develop students' generic skills | 100 | 3 | 0 | 0 | \$80,000.00 | | A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health | | B3 Professional Sharing in School□ B5 Observation | |
| Outdoor Learning Days travel expenses | 11/2025 | To supplement classroom learning and to broaden students' horizons | 850 | 54 | 0 | 0 | \$70,000.00 | | A1 Values Education A8 Student Mental Health | | B5 Observation | |
| OLE lesson activities and service learning (activities, travel expenses & materials) | 9/2025-5/2026 | To stretch students' potential and nurture their positive values and attitudes | 450 | 16 | 0 | 0 | \$40,000.00 | | A1 Values Education: A2 Intellectual Development: A3 Community Service: A4 Physical and Aesthetic Development: A5 Carres related Experiences: A6 Carres related Experiences: A6 Station Education: A8 Student Mental Health | | | |
| 17 OLE activities for whole school | 9/2025-8/2026 | To cultivate positive vulnes among students To broaden students' loctions To develop students' generic skills | 850 | 50 | 0 | 0 | \$60,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service: A4 Physical and Aesthetic Development A5 Caresrelated Experiences: A6 Patriots Education: A8 Student Mental Health | | BI Questionnaire BE School Meeting and Discussion BB Professional Sharing in School Bd Harrivee BG Observation B6 Written report and record | |
| 18 'One Person One Uniform Team' programme | 9/2025-8/2026 | To nurture positive attitudes and promote healthy lifestyle among students | 300 | 6 | 0 | 0 | \$10,000.00 | | A1 Values Education□ A3 Community Service□ A6 Patriotic Education□ A8 Student Mental Health | | B5 Observation | ı |
| (Please insert rows above if the space provi | ded is insufficient. | | | | Total estimates | d expenses of item 1.1 | \$846,800.00 | | | | | |
| 1.2 Non-local Activities Guangzhou Study Tour (Guangzhou Sister School Programme) | 19-20/12/2026 | To let students learn more about the history, culture and the latest developments of China To enhance students' national identity | 30 | 3 | 0 | 0 | \$30,000.00 | 廣州執信中學 | A1 Values Education A5 Career-related Experiences A6 Patriotic Education A8 Student Mental Health | | B1 Questionnaire. B3 Professional Sharing in School B5 Observation | |
| Jinhua Study Tour (Jinhua Sister School Programme) | 28/3-1/4/2026 | To let students learn more about the history, culture and the latest developments of China To enhance students national identity | 30 | 3 | 0 | 0 | \$60,000.00 | 浙江師範大學附屬中學 | A1 Values Education A5 Career-related Experiences A6 Patriotic Education A8 Student Mental Health | | B1 Questionnaire: B3 Professional Sharing in School: B5 Observation | |
| 2 Korea Study Tour | 28/3-1/4/2026 | To let students know more about the history, culture and latest development of Australia To provide more opportunity for students to practise English | 30 | 3 | 0 | 0 | \$50,000.00 | | A1 Values Education: A2 Intellectual Development: A8 Student Mental Health | | B1 Questionnaire: B3 Professional Sharing in School: B5 Observation | |
| 3 Ningbo Study Tour (Ningbo Sister School Programme) | 25-29/6/2026 | To let students learn more about the history, culture and the latest developments of China To enhance students' national identity | 30 | 3 | 0 | 0 | \$60,000.00 | 浙江寧波市第二中學 | A1 Values Education A2 Intellectual Development A8 Patriotic Education A8 Student Mental Health | | B1 Questionnaire B3 Professional Sharing in School B5 Observation | |
| 4 X7an Study Tour | 25-29/6/2026 | To let students learn more about the history, culture and the latest developments of China To enhance students' national identity | 30 | 3 | 0 | 0 | \$60,000.00 | | A 1 Values Education A6 Patriotic Education A8 Student Mental Health | | B1 Questionnaire: B3 Professional Sharing in School: B5 Observation | |
| 5 England Study Tour | 25/6-4/7/2026 | To let students know more about the history, culture and latest development of Britain To provide more opportunity for students to practise English | 20 | 2 | 0 | 0 | \$80,000.00 | | A 1 Values Education A2 Intellectual Development A8 Student Mental Health | | B1 Questionnaire: B3 Professional Sharing in School: B5 Observation | |
| 6 Netherlands & Belgium Study Tour | 25/6-4/7/2026 | To let students know more about the history, culture and latest development of Britain To provide more opportunity for students to practise English | 20 | 2 | 0 | 0 | \$80,000.00 | | A1 Values Education: A2 Intellectual Development: A8 Student Mental Health | | B1 Questionnaire: B3 Professional Sharing in School: B5 Observation | |
| (Please insert rows above if the space provi | ded is insufficient. | | | | | d expenses of item 1.2 | \$420,000.00 | | | | | |
| Total estimated expenses (sum of Rems 1.1 and 1.2) \$1,266,300.00 | | | | | | | | | | | | |
| Name of Teacher Responsible for Life-w Name of Teacher Responsible for the Sis | ide Learning: ter School Schem | e: | AU Shuk-ying LEUNG Nga-yi | | | Position: Position: | OLE Mistress Sister School SchemeT | eacher I/c | } | | | |
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