

**N.T. Heung Yee Kuk Yuen Long
District Secondary School**

Annual School Plan

2025/26

N.T. Heung Yee Kuk Yuen Long District Secondary School

1. School Vision and Mission:

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they can cope with the challenge of the fast-changing world.

2. School Goals:

Our goal is to nurture students to uphold the spirit of our school motto “To build a strong foundation through dedication; to pursue excellence with perseverance and diligence.”

3. School Motto:

務本力學

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Major Concerns

1. To empower students by deepening patriotic education in the curriculum, strengthening STEAM and IT skills, and enriching biliterate and trilingual competency, enabling them to navigate future challenges and opportunities
2. To nurture our students into patriotic and healthy citizens capable of achieving their life plans

Major Concern 1: To empower students by deepening patriotic education in the curriculum, strengthening STEAM and IT skills, and enriching biliterate and trilingual competency, enabling them to navigate future challenges and opportunities

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To enhance patriotic education and cultivate global awareness among students	<ul style="list-style-type: none"> To nurture students' positive values and attitudes towards our country with theme-based national and global issues in all subjects To organize learning activities to infuse value education across different subjects To provide opportunities for students to integrate and to present the learning outcomes from the School Based national education curriculum and other learning activities through different platforms To encourage students to translate patriotic sentiments into action by providing more chances for them to participate in and organise patriotic education activities 	<ul style="list-style-type: none"> Over 90% of students and teachers find that the school-based patriotism education curricula can enhance students' positive values and attitude towards our country Over 90% of students and teachers agree that the learning materials and classroom activities can deepen students' understanding of the Chinese culture and development of our country Over 90% of students and teachers find that the learning and teaching tasks can enable students to have positive values and attitudes towards pluralism in society Over 90% of students and teachers agree that the chances provided for students to participate in and organize patriotic education activities can strengthen their patriotism and sense of national security. 	<ul style="list-style-type: none"> School-based surveys with students and teachers Teachers' observation Information from the minutes of subject department meetings Information from evaluation of programme plans of subject departments 	2024/25 school year	<ul style="list-style-type: none"> Academic Affairs Committee Head of Subject Departments 	N/A

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.2 To broaden students' knowledges and strengthen their generic skills for the 21 st century	<ul style="list-style-type: none"> To organize theme-based information technologies (IT) and STEAM related activities including projects, workshops and competitions to enhance students' interest and motivation to explore the related fields To strengthen students' ability to use emerging and advanced IT, including Artificial Intelligence (AI), properly in learning and daily life through formal and informal curricula. To provide students a school-based Information Literacy (IL) curriculum by incorporate the nine IL areas across subjects to facilitate the application of IL in different subjects To organize IL learning activities to provide students with learning experiences which involve the application of generic skills and upholding of positive values and attitudes 	<ul style="list-style-type: none"> Over 90% of students and teachers find that the school-based IT and STEAM related curricula can enhance students' skills and interest to integrate knowledge and become a self-directed learner of the related fields Over 90% of students and teachers agree that the learning materials and classroom activities of advance IT can uplift students' capability to use the advance IT properly Over 90% of students and teachers find that the learning and teaching tasks on IL enable students to use information effectively and ethically and grow into responsible citizens Over 90% of students and teachers find that the learning and teaching tasks on IT, STEAM and IL can widen students' horizon and strengthened their generic skills effectively 	<ul style="list-style-type: none"> School-based surveys with students and teachers Teachers' observation Information from the minutes of subject department meetings Information from evaluation of programme plans of subject departments 	2024/25 School year	<ul style="list-style-type: none"> Academic Affairs Committee Head of Subject Departments 	N/A

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.3 To boost students' biliterate and trilingual competency	<ul style="list-style-type: none"> To further improve students' biliterate and trilingual skills through promoting reading in learning through a Reading-across-the Curriculum (RaC) approach To further enhance students' interest in language learning through encouraging students to participate in various activities and programmes To further enhance students' confidence in using biliterate and trilingual skills in learning and communication through developing a language-rich environment and cross-curricular activities To further enrich students' language learning experiences by promoting widespread use of English through providing interaction opportunities in English in and out of the classroom and a Language-across-the-Curriculum approach (LaC) 	<ul style="list-style-type: none"> Further improve students' biliterate and trilingual skills through promoting reading in learning through a Reading-across-the Curriculum (RaC) approach Further enhance students' interest in language learning through encouraging students to participate in various activities and programmes Further enhance students' confidence in using biliterate and trilingual skills in learning and communication through developing a language-rich environment and cross-curricular activities Further enrich students' language learning experiences by promoting widespread use of English through providing interaction opportunities in English in and out of the classroom and a Language-across-the-Curriculum approach (LaC) 	<ul style="list-style-type: none"> School-based surveys with students and teachers Teachers' observation Information from the minutes of subject department meetings Information from evaluation of programme plans of subject departments 	2024/25 School year	<ul style="list-style-type: none"> Academic Affairs Committee Head of Subject Departments 	N/A

Major Concern 2: To nurture our students into patriotic and healthy citizens capable of achieving their life plans

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.1 To further enhance the sense of national security among students	<ul style="list-style-type: none"> To encourage students to further delve into the history and culture of our country through well-organised study tours, field trips/visits, as well as whole-school, co-curricular activities To deepen students' understanding of global trends that affect the security and development of our country through effective display and broadcast of relevant information on the school campus and better organisation of relevant activities To update students' knowledge about the latest development of our country and the areas in which they can contribute themselves to the development of our country through effective display and broadcast of relevant information on the school campus and better organisation of suitable activities and career and life planning programmes 	<ul style="list-style-type: none"> Over 90% of students and teachers agree that the activities arranged can deepen students' knowledge of and interest in Chinese history and culture Over 90% of students and teachers agree that the information displayed and the activities arranged can deepen students' understanding of the global trends that affect the security and development of our country. Over 90% of students and teachers agree that the information displayed and the activities arranged can update students' knowledge about the latest development of our country and the areas in which they can contribute themselves to the development of our country. Overall, over 90% of students and teachers agree that the various programmes and activities arranged can nurture patriotism and further enhance the sense of national security among students. 	<ul style="list-style-type: none"> School-based surveys with students and teachers Reports of activities by Whole-person Development teams Stakeholder Surveys & APASO Teachers' observation Interview with students and teachers 	2025/26 School year	<ul style="list-style-type: none"> Whole-person Development Committee Academic Affairs Committee Class Teachers 	<ul style="list-style-type: none"> One-off Grant on Promotion of Chinese Culture Immersion Activities Life-wide Learning & Sister School Grant

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.2 To boost students' physical and mental health by promoting healthy lifestyles on the school campus	<ul style="list-style-type: none"> To promote mental health by arranging more students to learn relaxation techniques and methods of managing pressure (using OLE lessons / class teacher periods) To relieve the pressure of students in S1, S2 and S4 associated with a drastic change in the learning context by arranging suitable adaptation programmes for them To promote widespread participation in physical exercise among students through effective arrangement of morning exercise, effective use of award schemes, efficient utilization of facilities, introduction of new sports, selecting students for suitable sports programmes, and organization of more inter-class and inter-house competitions To promote the proper use of digital media and gadgets by arranging more activities for students to learn strategies of maintaining a healthy digital lifestyle (using OLE lessons / class teacher periods) To encourage S1 students to actively participate in uniform team activities by better utilization of the award scheme and organisation of more uniform team activities 	<ul style="list-style-type: none"> Over 90% of students and teachers agree that the relaxation techniques and methods of managing pressure students learn can promote students' mental health Over 85% of students and teachers agree that the adaption programmes can help relieve students' pressure associated with a drastic change in the learning context Over 90% of students and teachers agree that the arrangement of morning exercises session, introduction of award schemes, facilities and new sports, and organization of inter-class and inter-house competitions can promote widespread participation in physical exercise among students. Over 90% of students and teachers agree that the activities arranged for students to learn strategies of maintaining a healthy digital lifestyle can help promote the proper use of digital media and gadgets. Over 90% of S1 students and teachers agree that S1 students actively participate in uniform team activities. Overall, over 90% of students and teachers agree that the various programmes and activities arranged can boost students' physical and mental health by promoting healthy lifestyles on the school campus. 	<ul style="list-style-type: none"> School-based surveys with students and teachers Reports of activities by Whole-person Development teams Stakeholder Surveys & APASO Teachers' observation Interview with students and teachers 	2025/26 School year	<ul style="list-style-type: none"> Whole-person Development Committee PE Department OLE Department Class Teachers 	<ul style="list-style-type: none"> Life-wide Learning & Sister School Grant One-off Grant for Mental Health at School One-off Grant for Mental Health of Parents & Students One-off Grant on Promotion of Sports Ambience and MVPA60 in Schools

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.3 To maximise the benefits of career and life planning by strengthening the guidance and support for students to achieve the goals they set	<ul style="list-style-type: none"> To help students understand, accept and appreciate themselves by arranging self-acceptance and self-exploration programmes suitable for specific levels To help students understand the multiple pathways and ever-changing world of work by better connecting them to tertiary institutions and different fields of profession by soliciting more resources and support from the alumni and community To help students set suitable goals for themselves and reach their goals by maintaining an effective coaching mechanism, teaching them the techniques of setting achievable goals related to their studies, careers and wellness, and cultivating in them an attitude for success 	<ul style="list-style-type: none"> Over 90% of students and teachers agree that the self-acceptance and self-exploration programmes arranged can help students understand, accept and appreciate themselves. Over 90% of students and teachers agree that the efforts to connect students to the tertiary institutions and different fields of profession can help them understand the multiple pathways and ever-changing world of work. Over 90% of students and teachers agree that the coaching mechanism, techniques taught and attitude cultivated can help students set suitable goals for themselves and reach their goals. 	<ul style="list-style-type: none"> School-based surveys with students and teachers Reports of activities by Whole-person Development teams Stakeholder Surveys & APASO Teachers' observation Interview with students and teachers 	2025/26 School year	<ul style="list-style-type: none"> Whole-person Development Committee Class Teachers 	<ul style="list-style-type: none"> Life-wide Learning & Sister School Grant