N.T. Heung Yee Kuk Yuen Long District Secondary School

Annual School Plan

2024/25

N.T. Heung Yee Kuk Yuen Long District Secondary School

1. School Vision and Mission:

   The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they can cope with the challenge of the fast-changing world.

2. School Goals:

   Our goal is to nurture students to uphold the spirit of our school motto "To build a strong foundation through dedication; to pursue excellence with perseverance and diligence."

3. School Motto:

   務本力學

N.T. Heung Yee Kuk Yuen Long District Secondary School

Annual School Plan 2024/25

Major Concerns

1. To empower students by enhancing their knowledge and skills to navigate future challenges and opportunities

2. To nurture our students into patriotic and healthy citizens capable of achieving their life plans

Major Concern 1：<u>**To empower students by enhancing their knowledge and skills to navigate future challenges and opportunities**</u>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To enhance patriotic education and cultivate global awareness among students	• To nurture students' positive values and attitudes towards our country with theme-based national and global issues in all subjects • To organize learning activities to infuse value education across different subjects • To provide opportunities for students to integrate and to present the learning outcomes from the School Based national education curriculum and other learning activities through different platforms • To encourage students to translate patriotic sentiments into action by providing more chances for them to participate in and organise patriotic education activities	• Over 90% of students and teachers find that the school-based patriotism education curricula can enhance students' positive values and attitude towards our country • Over 90% of students and teachers agree that the learning materials and classroom activities can deepen students' understanding of the Chinese culture and development of our country • Over 90% of students and teachers find that the learning and teaching tasks can enable students to have positive values and attitudes towards pluralism in society • Over 90% of students and teachers agree that the chances provided for students to participate in and organize patriotic education activities can strengthen their patriotism and sense of national security.	• School-based surveys with students and teachers • Teachers' observation • Information from the minutes of subject department meetings • Information from evaluation of programme plans of subject departments	2024/25 school year	• Academic Affairs Committee • Head of Subject Departments	N/A

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.2 To broaden students' knowledges and strengthen their generic skills for the 21st century	• To coordinate different subject departments to organize theme-based information technologies (IT) and STEAM related activities such as projects, workshops and competitions at suitable time intervals to enhance students' interest and motivation to explore the related fields • To strengthen students' ability to use emerging and advanced IT, such as Artificial Intelligence (AI), properly in learning and daily life through formal and informal curricula. • To provide students with a school-based Information Literacy (IL) curriculum by incorporating the nine different IL areas in selected subjects at proper time to facilitate the application of IL. • To insert appropriate IL learning activities in highly relevant subjects to provide students with learning experiences which involve the application of generic skills and upholding of positive values and attitudes	• Over 90% of students and teachers find that the school-based IT and STEAM related curricula can enhance students' skills and interest to integrate knowledge and become a self-directed learner of the related fields • Over 90% of students and teachers agree that the learning materials and classroom activities of advance IT can uplift students' capability to use the advance IT properly • Over 90% of students and teachers find that the learning and teaching tasks on IL enable students to use information effectively and ethically and grow into responsible citizens • Over 90% of students and teachers find that the learning and teaching tasks on IT, STEAM and IL can widen students' horizon and strengthened their generic skills effectively	• School-based surveys with students and teachers • Teachers' observation • Information from the minutes of subject department meetings • Information from evaluation of programme plans of subject departments	2024/25 School year	• Academic Affairs Committee • Head of Subject Departments	N/A

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.3 To boost students' biliterate and trilingual competency	• To further improve students' biliterate and trilingual <u>skills</u> through promoting reading in learning through a Reading-across-the Curriculum (RaC) approach • To further enhance students' <u>interest</u> in language learning through encouraging students to participate in various activities and programmes • To further enhance students' <u>confidence</u> in using biliterate and trilingual skills in learning and communication through developing a language-rich environment and cross-curricular activities • To further enrich students' language learning experiences by promoting widespread use of English through providing interaction opportunities in English in and out of the classroom and a Language-across-the-Curriculum approach (LaC)	• Over 90% of students and teachers find that Reading-across-the-Curriculum (RaC) approach can improve students' biliterate and trilingual skills • Over 90% of students and teachers find that language learning activities and programmes can enhance students' interest in learning Chinese Language, English Language and Putonghua • Over 90% of students and teachers find that the language-rich environment and cross-curricular activities can enhance students' confidence in using biliterate and trilingual skills in learning and communication • Over 90% of students and teachers find that the interaction opportunities in English in and out of the classroom and a Language-across-the-Curriculum approach (LaC) can enrich students' English Language learning experiences	• School-based surveys with students and teachers • Teachers' observation • Information from the minutes of subject department meetings • Information from evaluation of programme plans of subject departments	2024/25 School year	• Academic Affairs Committee • Head of Subject Departments	N/A

4

Major Concern 2: <u>To nurture our students into patriotic and healthy citizens capable of achieving their life plans</u>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.1 To further enhance the sense of national security among students	• To encourage students to delve into the history and culture of our country through well-organised study tours, field trips/visits, as well as whole-school, co-curricular activities • To deepen students' understanding of global trends that affect the security and development of our country by displaying relevant information on the school campus and arranging various activities like talks and competitions • To update students' knowledge about the latest development of our country and the areas in which they can contribute themselves to the development of our country through by displaying relevant information on the school campus, as well as arranging various activities and career and life planning programmes	• Over 85% of students and teachers agree that the activities arranged can deepen students' knowledge of and interest in Chinese history and culture • Over 85% of students and teachers agree that the information displayed and the activities arranged can deepen students' understanding of the global trends that affect the security and development of our country. • Over 85% of students and teachers agree that the information displayed and the activities arranged can update students' knowledge about the latest development of our country and the areas in which they can contribute themselves to the development of our country. • Overall, over 85% of students and teachers agree that various programmes and activities arranged can nurture patriotism and further enhance the sense of national security among students.	• School-based surveys with students and teachers • Studying reports of activities by Whole-person Development teams • Stakeholder Surveys & APASO • Teachers' observation • Interview with students and teachers	2024/25 School year	• Whole-person Development Committee • Academic Affairs Committee • Class Teachers	• One-off Grant on Promotion of Chinese Culture Immersion Activities • Life-wide Learning Grant • One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development • Sister School Scheme Grant

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.2 To boost students' physical and mental health by promoting healthy lifestyles on the school campus	• To promote widespread participation in physical exercise among students by stimulating their enthusiasm through setting up an award scheme, providing more facilities, introducing new sports, and organising more inter-class and inter-house competitions • To foster broad engagement in physical exercise by arranging a morning exercise session during the morning assemblies • To promote mental health by teaching students the relaxation techniques (such as meditation and breathing exercises) and the methods of managing pressure • To promote the proper use of digital media and gadgets by teaching students the strategies of maintaining a healthy digital lifestyle • To encourage S1 students to actively participate in uniform team activities by setting up an award scheme and optimizing the organisation of the uniform team activities	• Over 80% of students and teachers agree that the introduction of the award scheme and new sports, provision of more facilities, and organization of inter-class and inter-house competitions can promote widespread participation in physical exercise among students. • Over 80% of students and teachers agree that the arrangement of morning exercise sessions can foster broad engagement in physical exercise. • 80% of students can accumulate at least an average of 15 minutes daily of moderate-intensity physical activities. • Over 80% of students and teachers agree that the relaxation techniques and the methods of managing pressure taught can promote students' mental health. • Over 80% of students and teachers agree that the strategies of maintaining a healthy digital lifestyle taught to students can help minimise the harmful effects of using digital media and gadgets. • Over 80% of S1 students and teachers agree that the award scheme and the improved organisation of uniform team activities can encourage S1 students to actively participate in uniform team activities. • Overall, over 80% of students and teachers agree that various programmes and activities arranged can boost students' physical and mental health by promoting healthy lifestyles on the school campus.	• School-based surveys with students and teachers • Studying reports of activities by Whole-person Development teams • Stakeholder Surveys & APASO • Teachers' observation • Interview with students and teachers	2024/25 School year	• Whole-person Development Committee • PE Department • Class Teachers • Subject Teachers	• Life-wide Learning Grant • One-off Grant for Mental Health at School • One-off Grant for Mental Health of Parents & Students • One-off Grant on Promotion of Sports Ambience and MVPA60 in Schools

6

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.3 To maximise the benefits of career and life planning by strengthening the guidance and support for students to achieve the goals they set	• To help students understand, accept and appreciate themselves through by arranging various self-acceptance and self-exploration programmes (such as character strengths tests) • To help students understand the multiple pathways and ever-changing world of work by connecting them to tertiary institutions and different fields of profession through taping more resources and support from the alumni and community • To help students set suitable goals for themselves and reach their goals through setting up a coaching mechanism, teaching them the techniques of setting achievable goals about their studies, careers and wellness, and cultivated in them an attitude for success (such as positive mental attitude)	• Over 80% of students and teachers agree that the self-acceptance and self-exploration programmes arranged can help students understand, accept and appreciate themselves. • Over 80% of students and teachers agree that more efforts have been put to get resources and support from the alumni and community to connect students to the tertiary institutions and different fields of profession, and these efforts can help students understand the multiple pathways and ever-changing world of work. • Over 80% of students and teachers agree that the coaching mechanism, techniques taught and attitude cultivated can help students set suitable goals for themselves and reach their goals.	• School-based surveys with students and teachers • Studying reports of activities by Whole-person Development teams • Stakeholder Surveys & APASO • Teachers' observation • Interview with students and teachers	2024/25 School year	• Whole-person Development Committee • Class Teachers	• Life-wide Learning Grant