



**N.T. Heung Yee Kuk
Yuen Long District Secondary School**

Annual School Plan

2023/2024

**N.T. Heung Yee Kuk
Yuen Long District Secondary School**

School Mission

The school strives to provide students with all round education to inspire them to become responsible citizens and to be enthusiastic learners, developing their potential to the fullest extent so that they may cope with the challenge of the fast-changing world.

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Major Concern 1: Optimising teaching and learning strategies to enhance the learning effectiveness of students

- 1.1 To deepen students' sense of national identity and law-abiding awareness through formal curricula
- 1.2 To strengthen the catering for the diverse needs and aptitudes of students by furnishing them with extensive learning experiences
- 1.3 To enhance students' English proficiency through helping them immerse in an English learning environment
- 1.4 To boost students' STEAM knowledge and skills through different academic disciplines

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.1 To deepen students' sense of national identity and law-abiding awareness through formal curricula	<ul style="list-style-type: none"> • To enhance students' understanding of patriotism by providing them with relevant learning materials from the refined school-based national security Education Curricula involving all subject departments • To deepen students' understanding of the history, culture and development of our country through providing them with quality tailor-made learning materials and well-designed classroom activities. • To nurture students to become informed and responsible citizens by learning and teaching tasks of various subjects 	<ul style="list-style-type: none"> • Over 90% of students and teachers find that the school-based national security education curricula can enhance students' understanding of patriotism • Over 90% of students and teachers agree that the learning materials and classroom activities can deepen students' understanding of the history, culture and development of our country • Over 90% of students and teachers find that the learning and teaching tasks can enable students to become informed and responsible citizens 	<ul style="list-style-type: none"> • School-based surveys with students and teachers • Teachers' observation • Information from the minutes of subject department meetings • Information from evaluation of programme plans of subject departments 	2023/24 school year	Academic Affairs Committee Head of Subject Departments	N/A

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.2 To strengthen the catering for the diverse needs and aptitudes of students by furnishing them with extensive learning experiences	<ul style="list-style-type: none"> To provide S4 to S6 students with extra learning opportunities through optimizing the existing teaching scheme, pedagogy and assessment of Core Subjects as well as offering them school-based Reading to Learn lessons and OLE lessons. To cater for students' diverse learning and development needs by adopting appropriate learning and teaching measures such as group teaching, remedial and enhancement sessions 	<ul style="list-style-type: none"> Over 90% of S4 to S6 students and teachers find that the school-based curricula of Reading to learn and OLE lessons can enrich their learning experience Over 90% of students agree that the group teaching, remedial and enhancement sessions can cater the students' diverse learning and development needs 	<ul style="list-style-type: none"> School-based surveys with students and teachers Teachers' observation Information from the minutes of subject department meetings Information from evaluation of programme plans of subject departments 	2023/24 school year	Academic Affairs Committee Head of Subject Departments	Life-wide Learning Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>1.3 To enhance students' English proficiency through helping them immerse in an English learning environment</p>	<ul style="list-style-type: none"> • To help students lay a solid foundation of English by reinforcing the use English as MOI in both formal and informal curriculum • To assist S1 students in adapting to doing their studies in English by refining subject-based enrichment / remedial measures • To further enhance students' English proficiency through providing them with an English-rich learning environment through using English authentically in school life such as students giving English sharing sessions in morning assembly and making English public announcements over the PA system • To provide additional English learning support for students through Language across the Curriculum (LaC) and Reading across the Curriculum (RaC) approach 	<ul style="list-style-type: none"> • Over 90% of students feel confident about learning content subjects in English • Over 90% of S1 students and teachers agree that subject-based adaptive measures can facilitate to learn subject content in English • Over 90% of students and teachers agree that the English-rich learning environment can further enhance students' English proficiency • Over 90% of students and teachers concerned agree that students can learn more effectively through LaC and RaC approach 	<ul style="list-style-type: none"> • School-based surveys with students and teachers • Teachers' observation • Information from the minutes of subject department meetings • Information from evaluation of programme plans of subject departments 	<p>2023/24 school year</p>	<p>Academic Affairs Committee Head of Subject Departments</p>	<p>ESCBG</p>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.4 To boost students' STEAM knowledge and skills through different academic disciplines	<ul style="list-style-type: none"> To increase students' acquisition of STEAM related knowledge and skills by using optimized STEAM related learning tasks in different subject departments To further develop students' skills in STEAM through providing them with a wide variety of hands-on experience relating to STEAM through participating in diverse STEAM related learning activities 	<ul style="list-style-type: none"> Over 90% of students and teachers concerned agree that STEAM related learning activities can strengthen their interest Over 90% of students and teachers concerned agree that the diverse STEAM learning activities can further develop their skills in STEAM 	<ul style="list-style-type: none"> School-based surveys with students and teachers Teachers' observation Information from the minutes of subject department meetings Information from evaluation of programme plans of subject departments 	2023/24 school year	Academic Affairs Committee Head of Subject Departments	ESCBG

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Major Concern 2: Promote students’ wellness by nurturing their positive outlook in life

- 2.1 To nurture students’ positive values and attitudes and to foster healthy lifestyles
- 2.2 To strengthen students’ resilience to life challenges and adversities
- 2.3 To develop students into good law-abiding nationals and citizens who respect the spirit of the rule of law and shoulder the responsibility of safeguarding national security

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.1 To nurture students’ positive values and attitudes and to foster their healthy lifestyles	<ul style="list-style-type: none"> • To further develop students’ priority values and attitudes of ‘respect for others’, ‘care for others’ and ‘empathy’ through diversified learning activities • To further help students learn to be more grateful, thankful, positive and optimistic (感恩珍惜、積極樂觀) through various learning opportunities • To nurture positive attitudes and promote healthy lifestyle by introducing the ‘One Person One Uniform Team’ programme in S1 • To help S1 students better adapt to secondary school life by strengthening the orientation programmes • To enhance students’ media and information literacy, with a focus on proper use of social media and making good use electronic platforms through various learning activities 	<ul style="list-style-type: none"> • Over 85% of students and teachers agree that the activities arranged can develop students’ positive values and attitudes of ‘respect for others’, ‘care for others’ and ‘empathy’. • Over 85% of students and teachers agree that the learning opportunities arranged can help students learn to be more grateful, thankful, positive and optimistic. • Over 80% of S1 students and teachers agree that their experiences in uniform team activities help them develop more positive attitudes and healthy lifestyles. • Over 85% of S1 students and teachers agree that the orientation programmes arranged help them better adapt to secondary school life. • Over 85% of students and teachers agree that the activities arranged can enhance students’ awareness and performance in the proper use of social media and electronic platforms for learning purposes. 	<ul style="list-style-type: none"> • School-based surveys with students and teachers • Studying reports of activities by Whole-person Development teams • Teachers’ observation • Interview with students and teachers • Stakeholder Surveys & APASO 	2023/24 school year	<ul style="list-style-type: none"> • Whole-person Development Committee • Class Teachers 	Life-wide Learning Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>2.2 To strengthen students' resilience to life challenges and adversities</p>	<ul style="list-style-type: none"> • To boost students' sense of achievement by providing more success experiences for them, such as creating chances for them to provide services for schoolmates and other people, and nominating students for suitable competitions • To strengthen students' confidence in solving problems (self-efficacy) by providing them with more opportunities to plan and organise activities • To empower students to make sound decisions related to their careers and life planning by helping them understand their interests, abilities and orientations through various learning opportunities • To further develop students' 'growth mindset' through OLE lessons and life-wide learning activities 	<ul style="list-style-type: none"> • Over 85% of students and teachers agree that the school has provided more success experiences for students, and this can boost their sense of achievement. • Over 85% of students and teachers agree that the school has provided more opportunities for students to plan and organize activities, and this can strengthen their confidence in solving problems. • Over 85% of students find that the activities arranged can help them understand themselves better and make sound decisions related to careers and life planning. • Over 85% of students and teachers agree that the OLE lessons and activities related to 'growth mindset' arranged for students can develop their resilience to life challenges and adversities. 	<ul style="list-style-type: none"> • School-based surveys with students and teachers • Studying reports of activities by Whole-person Development teams • Teachers' observation • Interview with students and teachers • Stakeholder Surveys & APASO 	<p>2023/24 school year</p>	<ul style="list-style-type: none"> • Whole Person Development Committee • Class Teachers 	<p>Life-wide Learning Grant</p>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>2.3 To develop students into good law-abiding nationals and citizens who respect the spirit of the rule of law and shoulder the responsibility of safeguarding national security</p>	<ul style="list-style-type: none"> • To further increase students' awareness of comprehensive national security (總體國家安全觀) by organising more whole-school, co-curricular activities • To further enhance students' national identity by arranging more well-organised activities for them to learn Chinese history and culture as well as the latest development of the Mainland • To strengthen students' commitment to the rule of law and safeguarding national security by encouraging them to organise more activities for schoolmates 	<ul style="list-style-type: none"> • Over 85% of students and teachers agree that the whole-school co-curricular activities organized can increase students' awareness of comprehensive national security. • Over 85% of students and teachers find that the school has arranged more activities for students to learn Chinese history and culture as well as the latest development of the Mainland, and this can enhance their national identity. • Over 85% of students agree that the school has provided more chances for them to organize activities related to rule of law and national security, and their involvement in organizing these activities can have greater impact on developing their commitment to the rule of law and safeguarding national security. 	<ul style="list-style-type: none"> • School-based surveys with students and teachers • Studying reports of activities by Whole-person Development teams • Teachers' observation • Interview with students and teachers • Stakeholder Surveys & APASO 	<p>2023/24 school year</p>	<ul style="list-style-type: none"> • Whole Person Development Committee • Academic Affairs Committee • Class Teachers 	<p>Life-wide Learning Grant</p>