

## Professional Development Seminar on ‘Mandatory Reporting of Child Abuse Ordinance’

(10 April 2026)

A Professional Development Seminar on ‘Mandatory Reporting of Child Abuse Ordinance’ was held at the school hall on 10 April 2026 (Friday) from 4:00 p.m. to 5:30 p.m. The seminar was attended by Principal YUEN and teachers from our school, as well as principals and teachers from Tin Shui Wai Government Secondary School and Yuen Long Public Secondary School, providing a valuable platform for professional exchange.

We were honoured to have invited Professor Albert SO Man-kit, our alumnus and a practicing solicitor, to be the guest speaker. During the talk, Professor SO provided a clear and comprehensive explanation of the background and objectives of the Mandatory Reporting of Child Abuse Ordinance, as well as its key legal provisions. From a practical teaching perspective, he also guided teachers on how to identify and handle suspected cases, the proper reporting procedures, and the professional responsibilities involved. The session was further enriched by a variety of in-depth case studies and interactive discussions.

Through this professional development talk, teachers gained a deeper understanding of the Ordinance and its practical implications in the school context. The seminar greatly enhanced teachers’ awareness and capacity in safeguarding students’ welfare and fulfilling their professional duties. Participants found the session highly informative and beneficial.



Professor Albert SO Man-kit (2<sup>nd</sup> right) poses for a commemorative photo with Principal YUEN (1<sup>st</sup> right), Principal Ms. LAU Man-sze of Tin Shui Wai Government Secondary School (1<sup>st</sup> left) and Principal Ms. KONG Pik-chi of Yuen Long Public Secondary School (2<sup>nd</sup> left)



Teachers have gained a more comprehensive and concrete understanding of the Mandatory Reporting of Child Abuse Ordinance



Professor SO explains the legislative background and objectives of the Mandatory Reporting of Child Abuse Ordinance



Professor SO elaborates on multiple real-life and thought-provoking cases, from which teachers have benefited greatly